





Los Tres Reyes

For people in Puerto Rico and many Latin American countries, January 6 is a festive day to remember the wise men who came to give their gifts to Jesus. Although the Bible does not tell us how many there were, or even if they were kings, tradition says there were three wise men called Melchior, Balthasar, and Gaspar. That's why this special holy day is called "Los Tres Reyes" or "The Three Kings."

On the night of January 5, children might put bowls of water and boxes filled with straw by their beds for the wise men's camels or horses. Or they might put their shoes just outside their doors for the wise men to fill. The next morning, they get up early to find the boxes or shoes filled with surprises! Then the whole family prepares a special meal that might include a roasted pig, rice dishes, and special banana treats.

By saving the excitement of opening toys and other fun presents for Los Tres Reyes, children have more time to think about the birth of Jesus on Christmas Day. So for many Christians, Los Tres Reyes is a day that helps them remember the true meaning of Christmas.



Dear Family:

Today we learned how the wise men found and worshiped the new King. Continue the celebration as you read the story poem. Then read "Los Tres Reyes" and share with your child the exciting realization that Christians all over the world are celebrating Christ's birth! For more fun ideas, find today's story symbol in your God's Big Story cards.

Wonder, Year 1, Unit 3, Christmas

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Challenge:

Psalm 23:1-3

Wonder

Year 1, Unit 3, Session 1 **show and share**



20 Questions

1. What is one thing that makes you nervous?

2. What is your favorite Bible story?

3. What is the biggest boat you have ever ridden in?

4. What is the best part about church for you?

5. What is your favorite thing to do with the family

6. What is your Grandma's first name?

7. Have you ever been scared in a boat? If so, tell about it.

. Who do you call or text the most?

9. What kinds of power does Jesus have?

10. What is the funniest thing that ever happened to you?

11. What is your favorite food?

12. What is your favorite song about Jesus?

13. What is your favorite book?

14. If someone asked "Who is Jesus?" what would you say?

15. What is your favorite Knock-Knock joke?

16. What is your favorite piece of clothing?

17. If you could have any pet you wanted, what would it be?

18. If you could change your first name, what name would you choose?

19. What is your favorite Bible verse? Say it or tell about it.

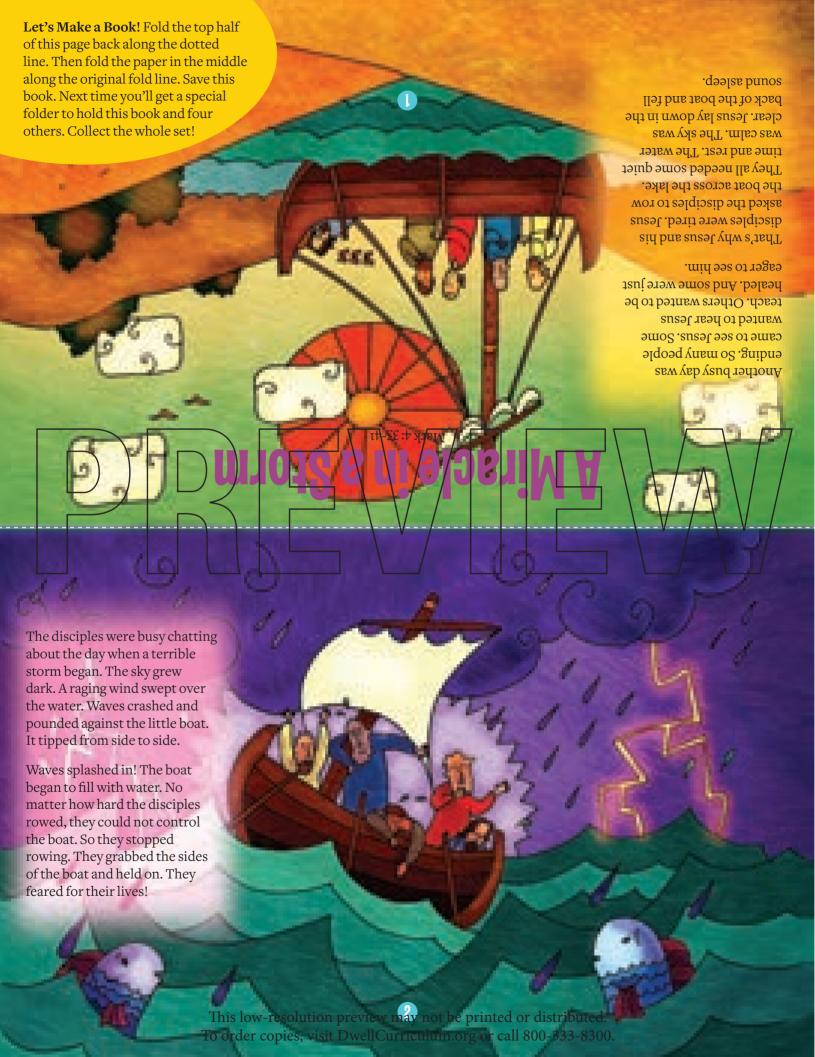
20. How do you praise Jesus?

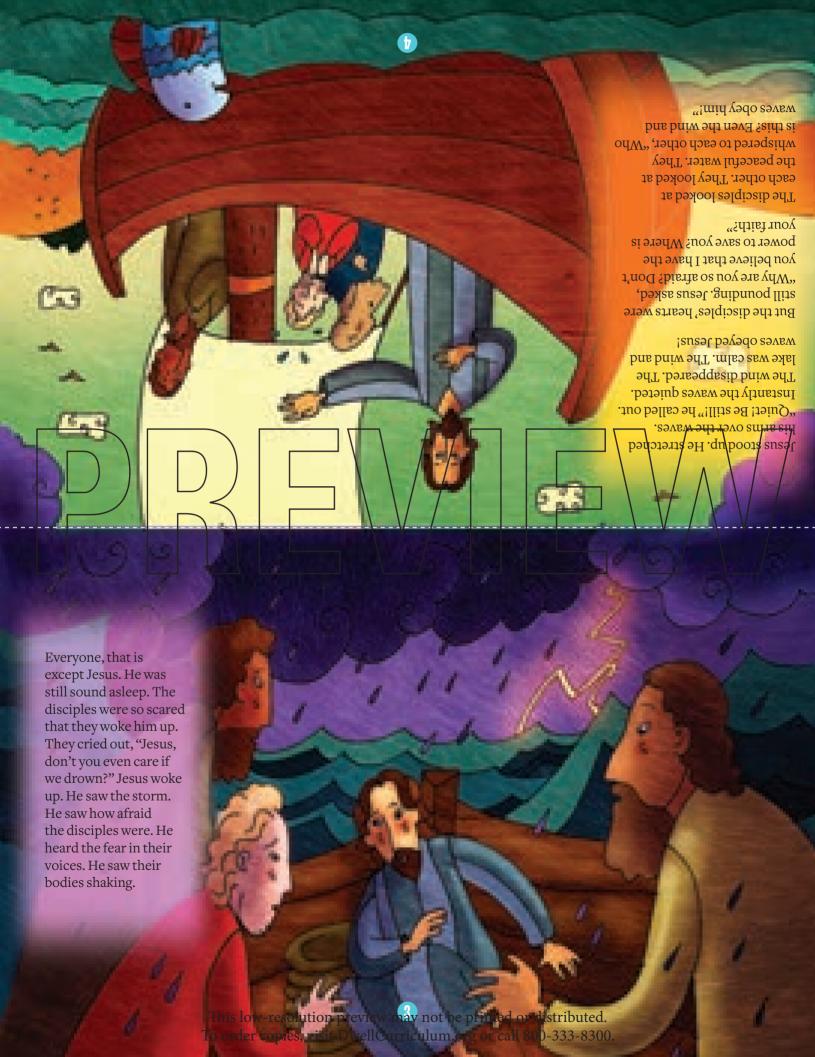
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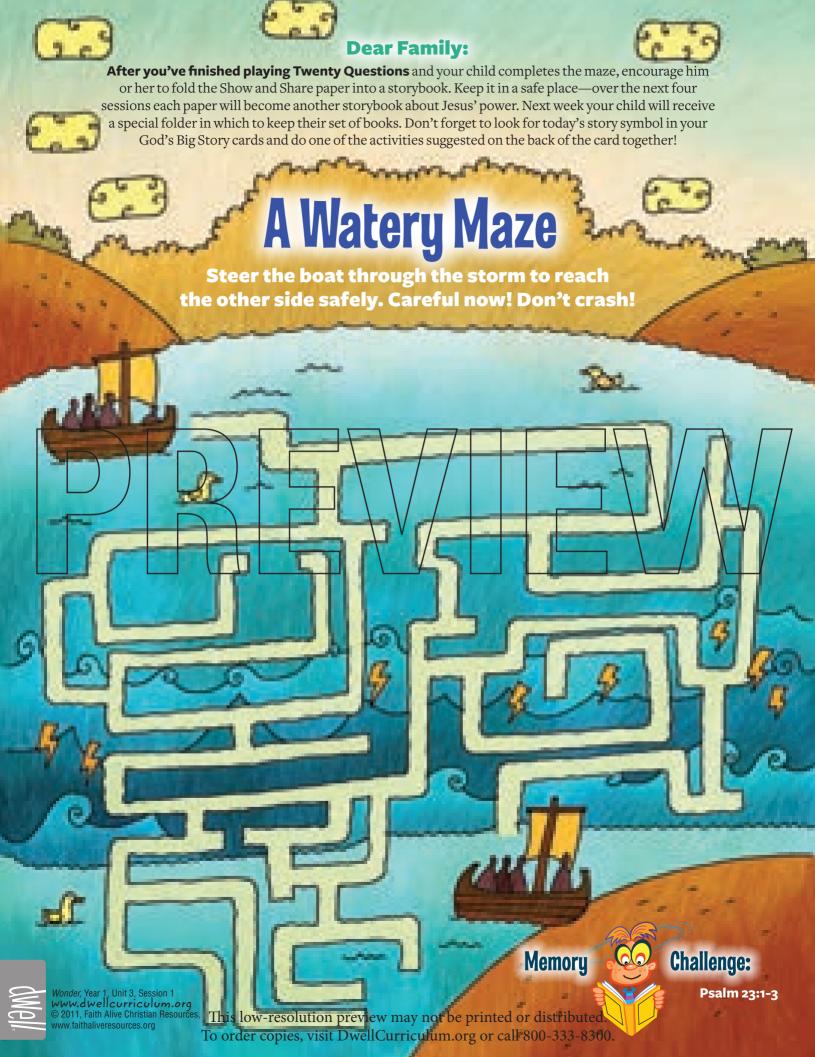
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On the Way Home

Play Twenty Questions with your family. Take turns answering questions, beginning with the oldest person. If a question is too hard for the youngest person, make one up that he or she can answer.













On the Way Home

Yay! Jesus, the Son of God, has power over death. Double yay! God promised that if we love Jesus we can live forever in heaven after we die. What do you think heaven will be like? Draw a picture of it here.

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Let's Make a Book! Open this paper to the middle. Fold the top half of the page back along the dotted line. Then fold the paper in the middle along the original fold line.





Dear Family:

Today we continued to celebrate Jesus' power—this time, his power over death! Because Jesus is God's Son, we can look forward to a wonderful life in heaven with him one day! Read the story together here, then find the symbol in your God's Big Story cards and do one of the activities. Tic-Tac-Toe is also a fun family game to play, two at a time.

Let's Play Tic-Tac-Toe!

Here's what you need:

Several coins (one person uses heads and the other tails) or buttons in two different colors.

Here's what you do:

When you play "Name That Person" the oldest player begins.

When you play "Wondering" the youngest player begins.

The first person chooses a square, and answers the question that goes with the number on the square. If correct, the player lays down the coin. If wrong, the player misses a turn. Then the second player takes a turn. The game is over when one person gets three coins in a row.

Name That Person

Who would have said or thought these sentences? Name the person from the story.

- 1. I don't feel well.
- 2. My little girl is very sick.
- 3. I will go find Jesus.
- 4. Jesus, please come and touch my little girl.
- 5. It's no use—your little girl is dead.
- 6. Don't be afraid. Just believe!
- 7. The little girl is not dead. She's sleeping.
- 8. Little girl, get up!
- 9. Give the little girl something to eat.

Wondering

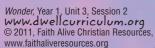
Answer the following questions. Each one starts with "I wonder ...?

- what the little girl thought when she was so sick.
- 2. what Jairus thought and felt as he watched his little girl get worse.
- 3. what thoughts raced through Jairus's mind as he ran to find Jesus.
- 4. what people in the crowd thought when Jairus pushed past them and fell on his knees in front of Jesus.
- 5. what the messenger was thinking and feeling as he went to tell Jairus the sad news.
- 6. what Jairus thought when Jesus told him not to worry about his girl being dead.
- 7. what the girl thought and felt as life flooded back into her body.
- 8. what the girl's mom and dad thought and felt when they watched Jesus bring her back to life
- 9. what the people thought when the girl came out of the house—alive!

Memory

Challenge:

Psalm 23:1-3



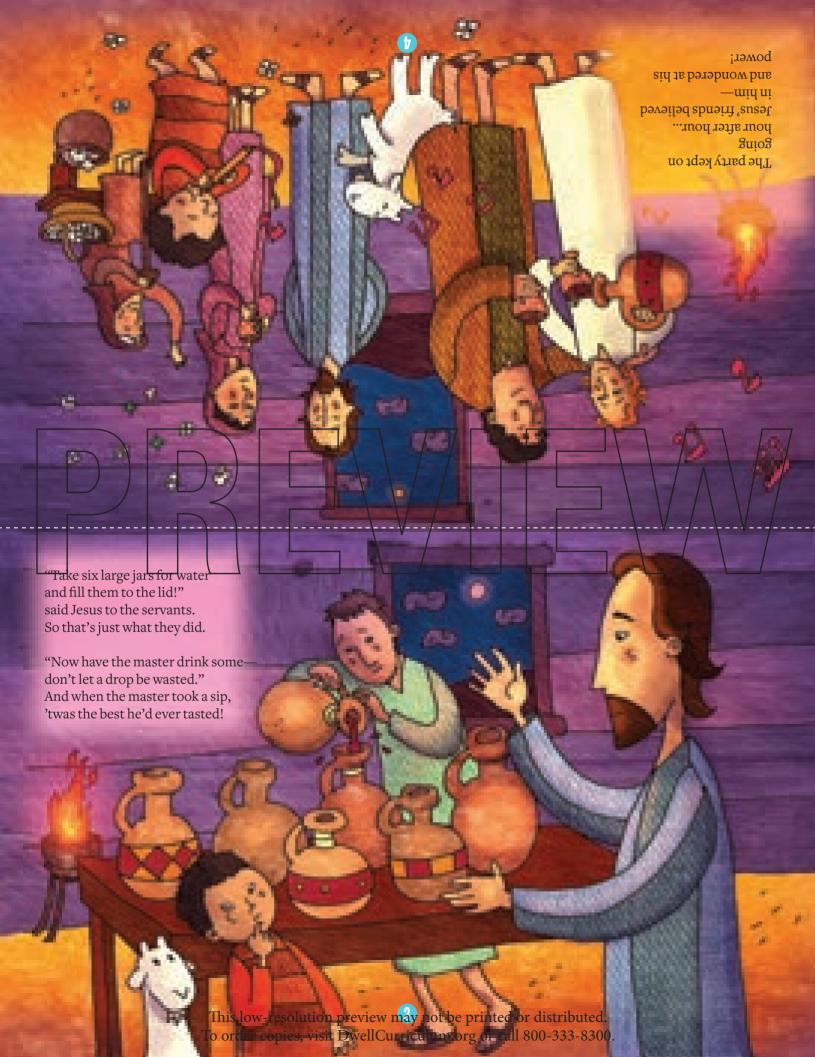
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Dear Family:

Today your child learned more about Jesus' great power and love. Help your child complete the prayer puzzle (say the prayer together afterward!) and the word game. Then invite your child to fold this paper into a storybook and read you the story. Look for the story symbol in your God's Big Story cards, and celebrate the ways Jesus' power and love are revealed in the ordinary events of your lives together this week.

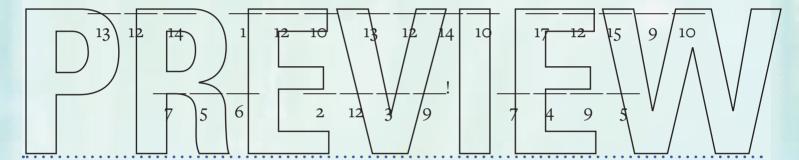
The Puzzler

F	L	V	М	N	D	A	J	Ε	R	S	0	Y	U	W	I	P
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

It's easy! Look at the code at the bottom.

Write the letters on the lines that go with the numbers under each.

6 9 7 10 8 9 11 14 11 15 9 17 10 7 16 11 9



Words That Were Heard

Look at the two words in each list. Make a sentence out of the words. Here's the catch. The sentence has to be one that someone in the story might have said. Have your family guess who might have said those words.

wine gone	
fill water jugs	
master sip	
wow! delicious	
believe power	





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Jesus has compassion,
He knows us through and through.
Our needs and hurts are real to him;
He cares for me—and you!



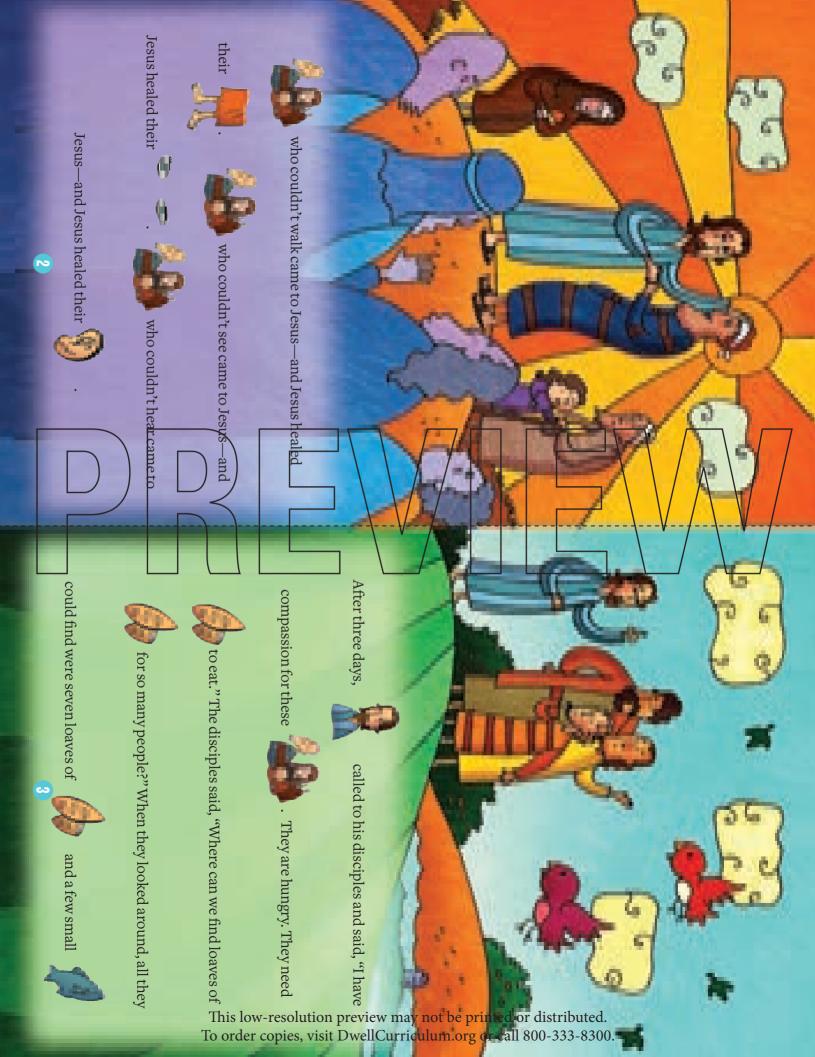
The pictures tell Kevin's story. Share them with someone. Talk about Kevin's story. Who needs compassion? Who did not show compassion? Use the last space to draw or write about

Let's Make a Book! First, open this paper to the middle. Next, fold it back along the center fold line. Finally, fold the top half back along the dotted line.

someone showing Kevin complete show-resolution preview may not be printed or distributed.

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Dear Family

Today we learned about compassion. It is an important quality of our Lord—and an important one for us to learn. Use the story inside this paper as you use today's symbol card in your God's Big Story cards. Talk with your child this week about ways your family can reach out to others who have needs or are hurting. Remember to thank Jesus together for the compassion he shows in his care for us.

Find the Mystery Word!

(It's something like compassion—you'll always want to have it.)

Directions:

You'll need two different colored crayons or markers. Use one color to color every shape with one dot in it. Use the other color to color all the shapes with two dots.





Psalm 23:1-3







Your first name:



Your last name:

Reading with Fingertips

In 1824 a fifteen-year-old French boy named Louis Braille developed a way for people who are blind to read. Braille uses a pattern of raised dots for each letter of the alphabet. People who are blind use their fingertips to "read" the dots—just as you use your eyes to read the letters that spell words.

Louis became blind in an accident when he was only three years old. He became a very good student at a school for people who are blind in Paris. When he grew up, he taught at the same school. He also became a church organist.



Look at the Braille alphabet on this page. Then write your first and last name using the dots. Place one letter in each space. Add spaces if your name is really long!

This low

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It was going to be an exciting day. Some friends stopped by to pick up a friend who couldn't see. They often took their friend with them. But on this day, they had a plan! A special plan!



Begin here:

Hey, kids! Walk with the man who was blind and his friends as they go to see Jesus. Watch carefully. Several roads are closed. Don't get lost!

Based on Mark 8: 22-26

As they walked, the triends told the man who was blind that they were taking him to see Yesus—the man who does miracles. They were filled with hope!

Panger ahead! Panger ahead! Rodd crews are trimming trees.

The man who couldn't see knew they were coming close to a crowd because he could hear people talking. Maybe they were close to the place where Jesus was.

Suddenly the man felt his friends yanking on his arm. They whispered in his ear. "We're here. We see Jesus! He's here. He's right here!"



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Let's Make a Book! Fold the top half of this page back along the dotted line. Then fold in half along the original fold line. Now your set is complete!

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Stop!
New gravel is being laid today.

Then the man who was blind heard his friends' excited voices. "Jesus, please touch our friend so that ed or distributed!" will be able to see. Touch him,

rellCurriculum.org or call 800-333-8308 lease. Please Jesus! Please!"



Dear Family

Today's Bible story about a man who was blind offers you and your child a natural opportunity to think about how society pushes people with disabilities to the edges. To dive deeper into this story together, look for the story symbol in your God's Big Story cards. As you celebrate Jesus' love and compassion for the man who couldn't see, reflect on ways your family can reach out and show the love of Jesus to others whom society ignores. Begin by making a list of people you know for whom you can pray. Keep the list in your Bible or on the refrigerator door as a reminder to pray for them daily. The verse below will make a great motto for your family this week.

The Puzzler

Here's a real puzzler for you! Match the shapes and write the words in the empty spaces. Say the verse with your family. Then answer these questions:

- What word in the puzzler is another word for compassion?
- Who showed love for us?
- To whom should we show love?



1 John 4:11

Memory

Challenge:

Psalm 23:1-3



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